



DELHI PUBLIC SCHOOL

NACHARAM

1800 212 999999 | www.dpsnacharam.in



CAMBRIDGE
International Education

Cambridge International School



CBSE
Curriculum

**Educating
for a Brighter Tomorrow**

Service Before Self



**Where Curiosity Begins,
Confidence Grows.**

Junior Primary - Grade I & II

Philosophy

"If an egg is broken by an outside force, life ends. If an egg is broken by an inside force, then life begins. Great things happen from the inside."



In the lower primary classes the transformation and molding of minds are an integral process that affects the child from "within". This molding of the human mind is taken care by the Eight-Fold Multiple Intelligence that forms the crux of our education.



Collaborative learning along with inquiry-based methodology is used in the classrooms. Our watchwords are "Creativity and Innovation", and we also believe that it is Howard Gardener's "Synthesizing Mind" that is the need of the hour.

Academics & Pedagogy

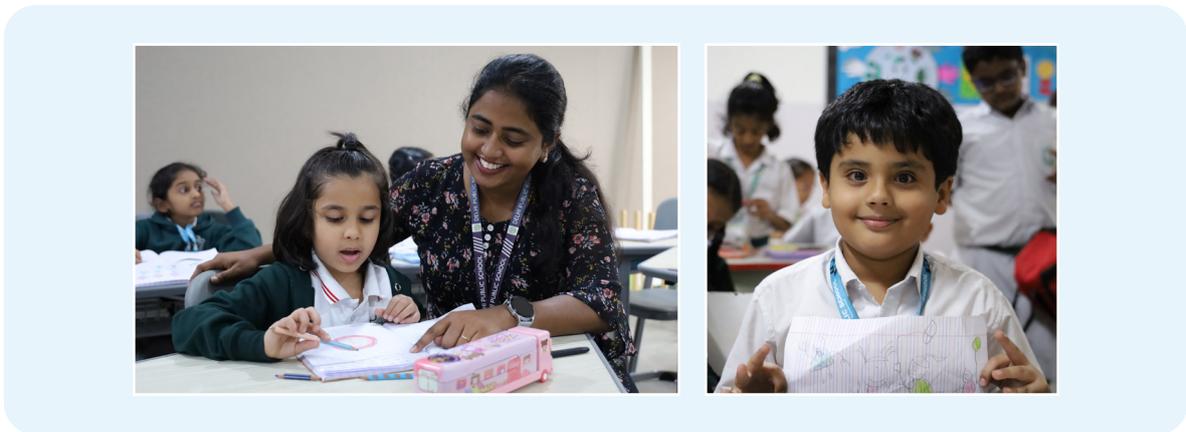
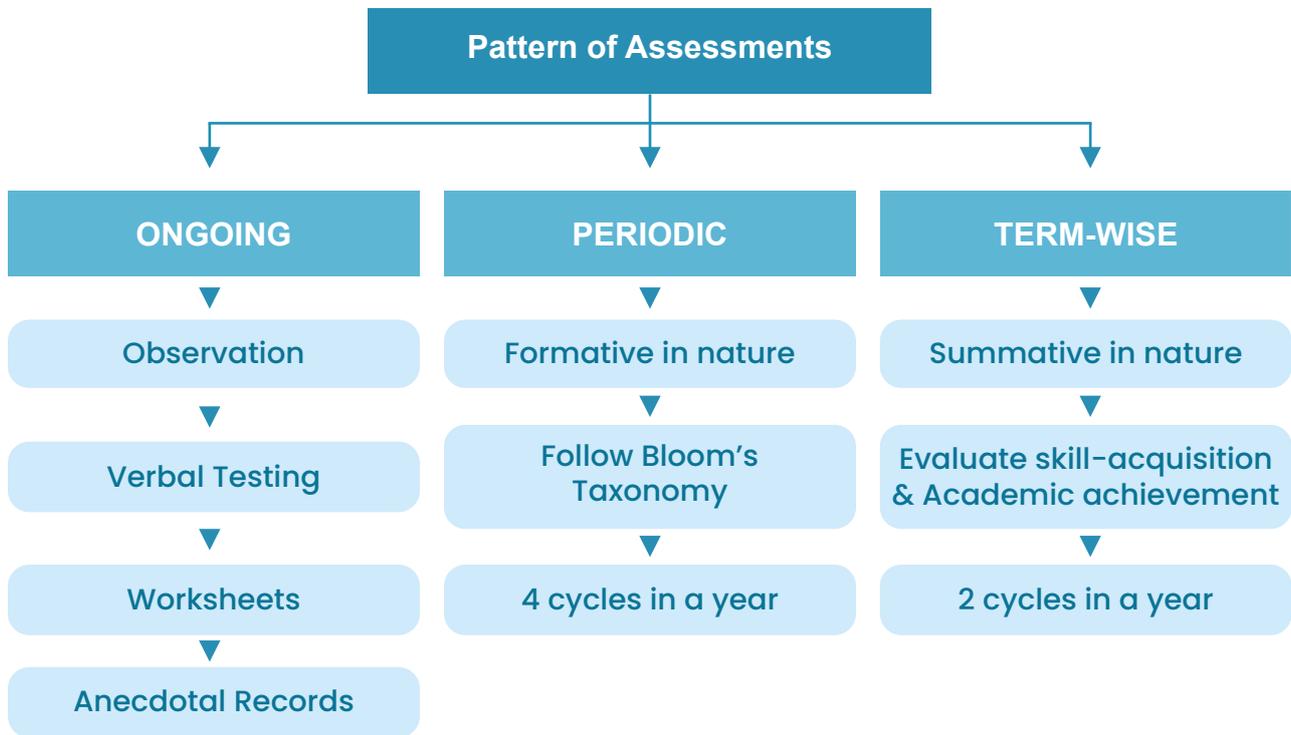
We at DPS understand that every child is unique and has his/her own learning style. To cater to the student's individual needs as well as to conform to the NEP 2020 guidelines, our curriculum is skill-based and outcome-driven.

- 'Show and Tell' is the guiding principle of our pedagogy.
- Teaching-learning processes include Hands-on, Interactive, Expository and Collaborative methods.
- Technology-aided classrooms to connect with students of all learning styles and keep them engaged.
- Higher order thinking skills such as Critical-thinking, Logical-reasoning and Problem-solving are integrated into the teaching-learning practices.
- Integrated learning of concepts to help students see the interconnectedness between different subject areas
- Digital Curriculum is designed to be skill-based and learning outcome driven incorporating the elements of Kath Murdoch's Inquiry Cycle, Howard Gardener's MI Theory and KWL chart.
- Morning energizers to keep the children productively engaged for the rest of the day.
- The special initiative by the Junior School assesses students' fluency in literacy and numeracy.
- Reading fluency tests in English and other languages, along with numeracy fluency tests, are conducted twice per term.



Assessments & Evaluation

Assessment is a critical part of a child's academic journey as it documents his/her progress through standardized parameters of performance.



Values / Life Skills

- Leadership skills are nurtured when students are young by electing the 'Student Council' Members, Class Monitors, Green Crusaders.
- Special assemblies are conducted to celebrate different values, religions and days such as 'Joy of Giving', 'Caring and sharing', Haritha Haram (Go green Initiative of Telangana Government)



- Our home assignment is skill-based- laying more emphasis on nurturing life skills in our students
- Speaking Corridors with soft boards displaying messages and pictures relating to different causes and themes are put up outside every classroom



Co-Curricular Activities / Beyond Classroom

We believe in the concept of ‘Holistic Education’ that combines a child’s mental, physical, social, and emotional growth achieved through different co-curricular activities undertaken in the school

Summer Splash: Students effectively collaborate with peers in team-based games, communicate openly, and show improved interpersonal skills and sportsmanship.



Musical Mosaic: A delightful musical extravaganza presented by the enthusiastic students of Junior School, showcasing their immense potential. It was a memorable event that will undoubtedly inspire future generations of musicians.

Clubs: “The Beyond Classroom” activities offer a mix of indoor and outdoor engagements, providing a diverse range of opportunities for students. This holistic approach nurtures creativity, physical fitness, and intellectual development.



Kids Spectrum: The annual event, based on scholastic and co-scholastic themes, ensures 100% student participation. It provides a platform for students to showcase the concepts they have learnt and the skills they have developed throughout the year.

National Festivals: Celebrating national festivals to foster a sense of community, teach students about cultural heritage, and promote unity and respect for diverse traditions. It’s a fun and engaging way to help kids understand and appreciate the significance of these events in shaping our shared identity.



No Bag Day: “Embracing Learning Beyond Books” Students have developed a variety of skills through multi-skill activities, such as cooperation, teamwork, creativity, and aesthetic values. Enhanced mental and emotional well-being by enjoying learning with interactive fun games.

Juniors Digest: The Juniors Digest, in alignment with NEP 2020, is a collection of activities designed to enhance LSRW skills, as well as critical and creative thinking skills through puzzles and craft work. It also includes pages dedicated to showcasing work from both students and teachers.

Physical Fitness/ Well Being

- Our school houses state-of-the art training facilities for the sports such as Swimming, Skating, Karate and Taekwondo. These sports are integrated into the class timetable and ensure 100% participation.
- In keeping with the guidelines of NCF 2005, which adopted a holistic definition of health in which yoga is an integral part. Yoga classes are conducted by certified Yoga instructors.
- Performing and Visual Arts such as Music, Dance and Arts & Craft are also part of the curriculum to integrate the knowledge of art with daily life.
- We also have an in-house Special Educator to cater to the needs of special children
- A Medical Room to attend to the medical emergency needs of the students is in place to provide immediate first-aid.



Internationalism in Education

Delhi Public School Nacharam, has always taken the initiative to incorporate and integrate activities that would enrich the students and nurture their growth into equipoised global citizens.

British Council ISA, is one such initiative, which saw a large community of students working together on various activities that were conducted to highlight the message of global oneness. 'EAST OR WEST BREAKFAST IS THE BEST' was a project taken up by class II children to emphasize the importance of the first meal of the day. During this project children learnt about the breakfast patterns of different nations.



Our Students - Our Pride



DPS Nacharam nurtures and encourages our children to participate in various school-level, Inter-school, Inter-district, and National Competitions in the field of academics, arts, literature and sports and we are proud to share that our students have made us proud by winning many competitions both in individual and group categories.

Parent Connect

Parents are important stakeholders in this journey of learning and the school engages with them through different means

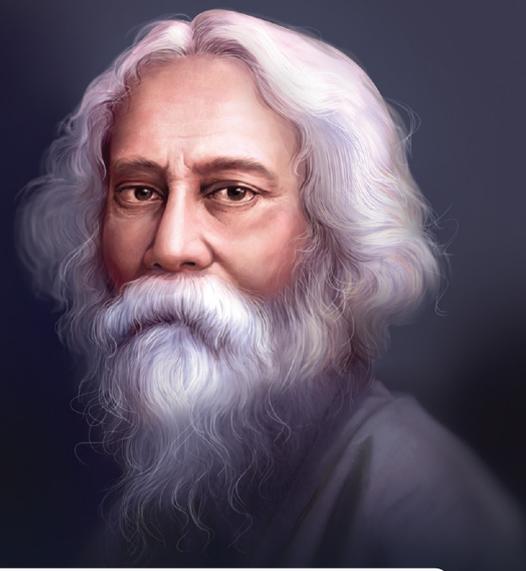
- **Teacher-On-Call** is a communication channel between the parent and the class teacher who is also the mother teacher. Parents are given specific timings during which they can talk to the teacher in a day after the school hours.
- **WeXL** is an online portal which acts as two-way communication platform between the parents and the school.
- **PTMs (Parent-Teacher Meeting)** are conducted periodically during which the parents meet the teachers in person and understand their wards' progress in academics and other activities.
- **Parents/Grandparents** are also invited to participate in the school programs celebrating different occasions such as Independence Day, Republic Day, Senior Citizens Day etc.





Primary School
Grade III, IV & V

Fueling Discovery, Building Lifelong Skills.



“The highest education is that which does not merely give us information but makes our life in harmony with all existence.”

- Rabindranath Tagore

OUR PHILOSOPHY

Holistic Development: Foster overall development of children focusing on cognitive, emotional, social and physical growth

Foundational Literacy & Numeracy: Ensure that children excel in basic literacy and numeracy skills and are able to read, write and perform basic arithmetic operations.

Play-Based Learning: Integrate various forms of play – physical, imaginative and constructive into the curriculum.

Social & Emotional Learning: Develop social skills, emotional intelligence, self regulation, resilience and empathy through group activities.

Engagement with Environment: Promote awareness and understanding of the environment and community through activities that connect with nature.

Equity & Equality in Classrooms: Ensure that educational needs of all children are met.

Regular Assessment & Feedback: Implement continuous and formative assessment methods to monitor progress and provide constructive feedback.

Quality Education: Enhance the quality of teaching-learning practices led by well-trained staff.

Parental Involvement: Maintain regular channels of communication with the most important partners i.e. parents.

Our Curricular Framework

(Scholastic & Co-Scholastic)

■ READING AND LITERACY:

Phonics and Vocabulary: Encourage phonics through games and activities. Introduce new vocabulary through context and reading diverse texts.

Comprehension Skills: Teach students to summarize stories, identify main ideas, and make predictions based on text.

■ MATHEMATICS:

Number Sense: Focus on place value, addition, subtraction, multiplication, and division. Use visual aids and manipulatives.

Problem Solving: Present word problems that encourage critical thinking and the application of math skills in real-life situations.

■ SCIENCE:

Inquiry-Based Learning: Foster curiosity with hands-on experiments and observations. Encourage questions and exploration of the natural world.

Basic Concepts: Introduce basic concepts in life science, physical science, and earth science through engaging projects.

■ SOCIAL AND EMOTIONAL LEARNING :

Emotional Awareness: Promote group activities to teach teamwork and effective communication.

Idea of Nationalism and Internationalism: Help students recognize and manage their emotions through discussions and activities.

■ ART AND CREATIVITY:

Expression Through Art: Encourage creativity through various art projects that allow self-expression.

Music and Movement: Integrate music and dance to enhance cognitive development and enjoyment.

■ TECHNOLOGY INTEGRATION

Basic Computer Skills: Introduce students to using computers and educational software to support their learning.

Research Skills: Teach how to use age-appropriate online resources for projects and assignments.



- **Special Assemblies:** Themed assemblies showcase values, festivals and academic concepts, enhancing leadership skills.
- **Competitions:** Students are encouraged to participate in inter/intra-school competitions, including Lingua Fiesta, Udbhav, Impulse, Poetry Recitation, Monologue and various District, State and National Level Championships in Yoga, Skating, Swimming and Chess.
- **Assessments:** Two periodic tests and a half-yearly exam in Term 1, and two periodic tests and annual exams in Term 2 are conducted.
- **Co-Curricular Grading:** Students are graded in co-curricular and skill areas.
- **Communication Skills:** Training in table manners, personal etiquette, personality grooming and interpersonal skills is embedded in the curriculum.
- **Cultural Activities:** Engaging events like Paint Your Dream, Diya Making, Comic Con, Rangoli Making, and more are also organised.
- **Additional Programmes:** NIE (Newspaper in Education), Student Council, Annual Day, Sports Day, Intramurals, Cubs and Bulbuls (Scouts and Guides).

Positive Reinforcement

Our discipline programme is grounded in 'Positive Reinforcement,' aligning with our philosophy of "Catch Them Right." We employ various measurable tools to instil values and discipline.

Saucha and Indriya Nigraha: Emphasizing cleanliness in action, word and thought and participating in the SWACHH BHARAT project.

Holistic Approach: We design and execute a holistic curriculum that equips students to tackle future challenges and opportunities.

Certificates and Recognition:

- 100% Attendance
- Prompt Submissions
- Best Behaviour
- Best Attire
- Discipline Light
- All-Rounder Achievements
- Well-Groomed Appearance
- Joy of Giving (Community Service)
- Value Tree (with student names)

Badges

- Math Magician!
- Smartly Attired
- Language Wizard
- Science Scholar
- Discipline In Charge

At DPS Nacharam, we are committed to fostering a well-rounded education that prepares students for future success.



Saucha and Indriya Nigraha- Cleanliness in action, word, and thought. Children are taught to keep themselves, their rooms, their books and everything about them clean; also done as part of the project of SWACHH BHARAT.

We take the privilege to say that we design a holistic curriculum for our students and execute it with diligence. We train students to move beyond the mastery of standards and make sure they are equipped with the proficiency that necessitate to take on the challenges and opportunities that they can't even imagine.

“There are no secrets to success. It is the result of preparation, hard work, and learning from setbacks.”





**Empowering Thought,
Cultivating Insight.** | *Middle School*
Grade VI, VII & VIII

Middle School Curriculum



The middle school years are the most important years of a child’s education, the most productive years where educators have a chance to transform learning outcomes.” This is the perfect time to shape adolescent idealism and growing interest in the wider world into commitment to work, engaged citizenship and care for others.

At DPS, we believe in not just educating the minds but also educating the hearts. Scholastic and non-scholastic areas of a learner’s growth with particular reference to attributes such as life skills, attitudes and values, sports and games as well as co-curricular activities play an equally significant role in a student’s all round development. Academic achievement and value laden behavior is given equal importance.

The school ensures an environment that gives adolescents opportunities to learn and interact in a humane, respectful and psychologically safe learning environment—one that emphasizes cooperation and peaceful existence. In essence, it promotes a nurturing school environment where all are valued and where people feel respected and nurtured, with everyone accepting responsibility for student success.

Academics

The middle school curriculum is aligned to the NEP 2020 guidelines of increased focus on literacy and mathematical thinking with a robust system of continuous formative assessments that checks for understanding of learning. Delhi Public School Nacharam has been known for making teaching and learning both interesting and engaging for its learners.

The school adopts the most progressive and pupil centered system. Innovative techniques along with experiential and enquiry based methodologies are employed by teachers to ensure that children get the most of every moment they spend in school.

The curriculum, activities, systems and the entire ethos of the institution is designed to make the children discover themselves and their environment through exploration and discovery. The curriculum is contextual and flexible. It is designed to develop the rational and analytical faculties of young children. It lays emphasis on learning by doing. Art, Music, Dance, Physical Education, Games, SUPW cum Clubs, Robotics and Scouts and Guides are some of the mediums of imparting education.

All students learn English, Mathematics, Sciences, a Second and a Third language, Socially Useful Productive Work (SUPW) cum Clubs which includes Art/Craft, Music and Dance, Scouts and Guides, Coding, Research and STEM and so on. Physical Education also forms a part of the curriculum. Classes in Computer Science are compulsory for all the students.



Academic Syllabus



A third language option of Hindi, French, Telugu or Sanskrit is offered at the middle school. The following subjects are compulsory subjects included in the curriculum:

- English, Math, Science, Social, Computers.
- II Language options: Hindi, Telugu.
- III Language: Hindi, Telugu, French, and Sanskrit.
- Other subjects covered are General Knowledge, Value Education, & Life Skills.

Student Led Conferences (SLCs): This unique educational initiative helps students to take ownership of their learning by leading conferences with parents, teachers and peers to showcase their academic progress, goals and achievements.



CCA - Co Curricular Activities

The importance of co-curricular programmes, projects and activities is grounded on the idea that education does not stop inside the classroom, it extends beyond school walls and formal training. Quality education depends largely on the capability to integrate formal education to a bigger world of learning called life, through co-curricular and practical training.

For the overall development of a child, curriculum is not the only criteria. At DPS, we believe that for holistic growth, for systematic and meaningful learning opportunities and preparing students for their future as well as developing the various facets of personality development, classroom teaching should be supplemented with co-curricular activities. Out of class activities affect all domains of life such as cognitive (intellectual), emotional, social, moral, cultural and aesthetic. Co-curricular activities are more focussed upon cognitive aspects and thereby help in intellectual development.

Importance of co-curricular activities in school curriculum has been widely acknowledged by many countries in their respective Curriculum Frameworks. The same has now been reiterated by NEP recently. (National Educational Policy).

Field Trips & National / International Tours: Learning beyond Classroom is a time tested practice that has helped students of Middle School to explore and develop observation and critical thinking skills thus promoting curiosity and creativity which makes them life long learners.

At DPS, activities help in developing features like speech fluency and extempore. Such activities are a good platform to excel in acting, singing, speaking, and recitation. Is an integral part of the school's curriculum and students' life at DPS.

The following classes are offered regularly as part of the curriculum- Music/Dance class- one period a week is given as a part of the timetable.

- Robotics
- Public Speaking club
- Teen Chef Club
- Scouts and Guides
- Quiz / Outreach / STEM
- Art and craft Club
- Communication & Mass media
- Inter-House Competitions (for Class 8 only)
- NCC
- AI Club (Artificial Intelligence Club)
ATAL Tinkering Club (classes
■ conducted after School)
- Geography bee club
- Spell bee/Scrabble club
- Research and Discovery club, Coding club, Math club

Sports

Physical Fitness is a worthwhile health component for students of all ages. Students in the Middle School are at a special period in life where physical fitness can have a big impact not only on their health, but also on their overall outlook. This is the time when students experience unique changes in their physique and their social relationships. Students who actively participate in sport programs can apply their energy, become healthier, improve their team building skills and boost self-esteem. Participating in school sport programs will enable them to practice healthy behaviour that can evolve into healthy habits. Enhanced brain functioning, energy levels, self esteem, and positive behavior have been attributed to physical activity.

At DPS, quality physical education programs are provided that help increase the physical competence, fitness, responsibility, strengthened peer relationships, improved self- confidence and self esteem, muscular strength, flexibility and muscular endurance which gives the children the opportunity to strive for personal, achievable goals.

In classes VI to VIII, students have two PT periods during the week and one outdoor period on working Saturdays. Students are assessed and divided into sports of their choice and calibre. Skill based games like Cricket, Athletics-track events, Long Jump, Shot Put, BasketBall, Kabaddi, Kho Kho, Tennis, Swimming, Rifle Shooting, Skating, Table tennis, Volley Ball, Football, Yoga and Taekwondo are offered to students on a regular basis. The students can opt for any of the outdoor games:

Skill Based Games: Students are encouraged to take up various skill based games. The students can opt for their choice of indoor games.

Yoga: The ancient practice of yoga offers a multitude of benefits to modern day students at almost every grade level. Yoga is a combination of breath and movement and helps children to improve their concentration and maintain social and emotional well being. At DPS, yoga classes are offered compulsorily once a week for middle school students.

Student Council: School believes in honing and nurturing leadership qualities in students from a young age and the huge Student Council of Middle School is a true testament of this belief where students are given the platform to shoulder responsibilities and problem-solving opportunities that help develop all the 21st century skills essential to a global citizen.



Exam Pattern / Assessment & Evaluation Calendar

Delhi Public School, Nacharam follows the curriculum as prescribed by the CBSE.

It is a total teaching-learning program as per the prescribed pattern. The major emphasis is on the continuous growth of students ensuring their intellectual, emotional, physical, cultural and social development and therefore, it will not be merely limited to assessment of learner's scholastic attainments. Formative assessment is used as a means of motivating learners to provide feedback and follow up work to improve upon the learning in the classroom and to present a comprehensive picture of a learner's profile.

The Scholastic Areas are assessed on a nine point scale. All activities under the Co-scholastic domain will be assessed on a five point scale.

The Value Education framework draws upon values from the Constitution of India. The Formative Assessment is conducted through various modes ranging from student centric assessment tasks and peer assessment to teacher led tasks.

There is a uniform system of Assessment and Examination for Classes VI to VIII. The Assessment scheme has a 20 marks component of Internal Assessment and 80 marks component for the Year End examination in all scholastic subjects. Students need to secure overall 33 percent marks (both Internal Assessment /practical and theory taken together) in each subject to be eligible to pass in that subject. There is no semester system presently. Two PT's (Periodic tests) are conducted in a year. Note book maintenance and subject enrichment activities are also assessed and given grades twice a year.

Subject enrichment activities comprise of various techniques like ASL/reading/ dictation/ debate/ public speaking for language and lab activity/ projects/ map work/ field trips etc. for subjects like Math/ Science/ Social. The school follows all guidelines given by NEP (National Educational Policy 2020).

- *The qualifying grade in each subject under Scholastic Area A shall be minimum Grade D.*
- *The students are assessed in subjects under Scholastic Area A using the conventional numerical marking and later converted into grades and the same shall be awarded.*

Marks Range Grade Point :

Cumulative Grade Point Average (CGPA) would also be reflected in the statement of subject wise performance.

Extra support along with enrichment classes in all subjects are held regularly, to enable students who are unable to meet the grade specific learning outcomes and to clarify their difficulties and doubts along with the high end achievers raising their academic graph with these enrichment classes.

Assessment Plan:

The school views assessments as an opportunity for students to identify improvement areas, specific errors, connects to real world problems and provide self-reflection and direction to progress. It allows staff to reflect on pedagogies of teaching and learning, facilitating development of an individualised education plan.

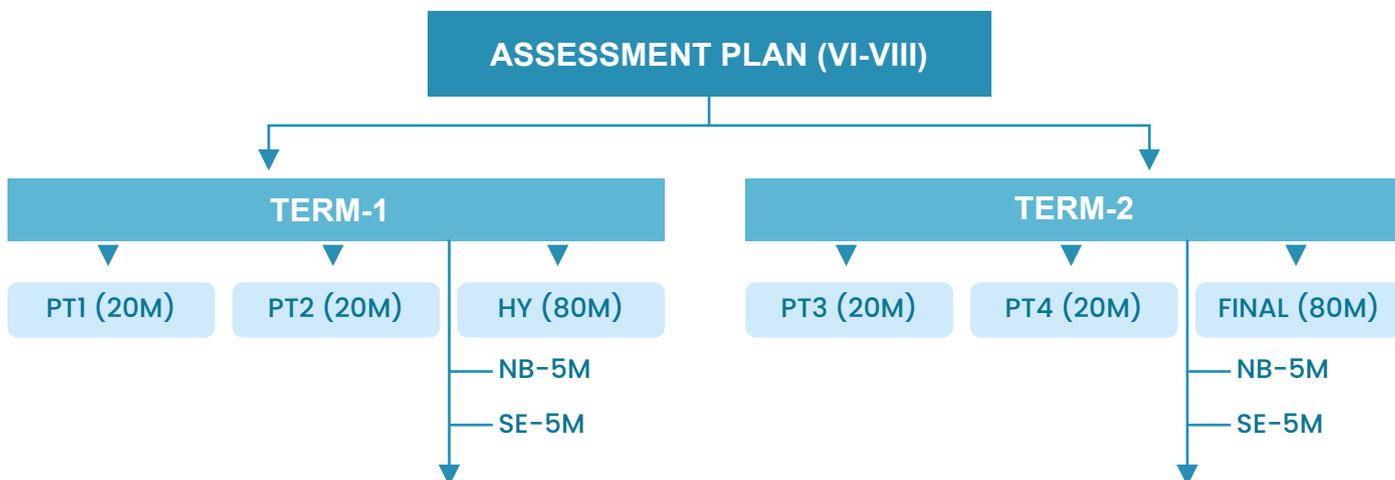
For classes VI - VIII

- Two PTs are conducted before term I and two PTs in term II before the final exam as per the schedule planned and PTs are for 20 marks and term exams are for 80 marks.
- 5 marks are allotted for each term for subject enrichment and 5 marks for portfolio for every term.

CLASSES VI-VIII

CO SCHOLASTIC (Assessed on a 3 – Point Scale)

- Work Education
- Art Education
- Class Room Discipline
- Health and Physical Education



WEIGHTAGE

TERM 1		TERM 2	
PT 1&2	- 10 M	PT 3&4	- 10 M
NB & SE	- 10 M	NB & SE	- 10 M
HY	- 80M	FINAL	- 80M

Educational Tours And Field Trips:

Educational tours and field trips are excellent ways to provide students with hands-on learning experiences, promote academic achievement, and foster personal growth. Students learn through direct experience and observation. They connect classroom learning to real-world scenarios. These tours help in team-building and socialization.



They foster collaboration, communication, and social skills. They also help in integrating multiple subjects and developing curiosity, enthusiasm and a love for learning. By incorporating educational tours and field trips into the curriculum, school provides the students with unique learning experiences that foster academic achievement, personal growth, and lifelong memories.



Pedagogical Practices At Middle School

Art Integration: Art integration methodology involves incorporating art into various subjects and aspects of learning to enhance student engagement, creativity, and academic achievement.



Experimental Learning: Experiential learning is an educational approach that focuses on hands-on, real-world experiences to promote learning and skill development. This approach emphasizes active participation, experimentation, and reflection to foster deeper understanding and application of concepts.



Project Based Learning: Encourage students to work on real-world projects, promoting critical thinking, collaboration, and problem-solving.

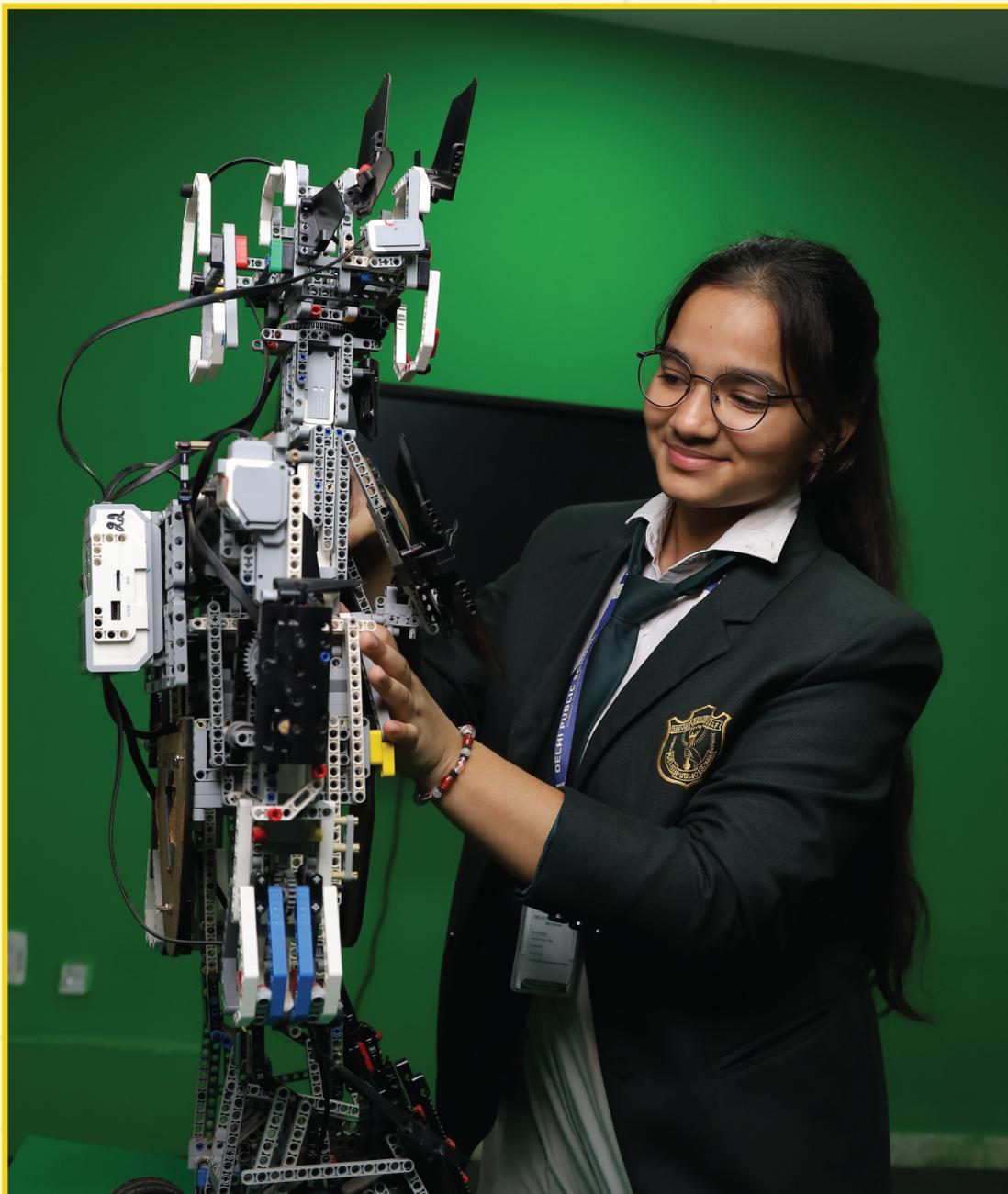


Digital Integration: Leverage technology to enhance engagement, facilitate learning, and develop digital citizenship skills.



Flipped Classroom: Reverse traditional teaching methods by delivering instruction at home and reserving class time for hands-on activities and discussions.





Secondary School
Grade IX & X

Focused Learning, Future-Ready Minds.

Curriculum

DPS, Nacharam, Secondary school, is recognized as a symbol for knowledge and growth. We have unceasingly, provided our students with a comprehensive education that prepares them for challenging and fulfilling careers, and responsible citizenship. For the same, our **learning engagements** provide scope for developing **critical thinking, problem-solving, creativity, collaboration, time management, expression through reading and writing and sportsmanship**. All the activities designed ultimately lead to personal growth, which **fosters social responsibility and ethical values in line** with the motto of the school-“**Service Before Self**”

The school allows students to employ their learning and skills in real life contexts through **Health and Physical Education, Life Skills, Art Education, Digital Literacy, and Work Education**. The secondary school curriculum encompasses certain **compulsory areas** of learning under: English, 2 nd Language (Hindi/Telugu/French), Social Science, Mathematics and Science. **AI** is offered as a skill subject with the intent that it holds a lot of value in future.



All these areas of learning are integrated with each other in terms of knowledge, skills (life and livelihood), comprehension, values and attitudes. Students are given opportunities to think laterally, critically, identify opportunities, challenge their potential and be open to new ideas. Children are engaged in practices that promote physical, cognitive, emotional and social development and wellbeing, connect different areas of knowledge, application and values with their own lives and the world around them. Ultimately leading to holistic development.

Value-Added Programs:



For an holistic approach to development, some avenues are provided for the young DPSites such as- **clubs like Gavel club and My Climate club, events like IIFBM (Interfirm International Business Meet), Epistemia (Research Projects, council deliberations quizzes), Youth Parliament, School Leadership Bootcamps, labs like OMG (Organic Micro Green) and ATL (Atal Tinkering Lab) Labs, various level-wise competitions like interhouse, inter and intra school competitions, special assemblies focused on subject and national/international day celebrations, Joy of Giving and a host of other CBSE programs**, These are specifically designed for the students, to help them hone their personality, become better human beings with a better mind, skill set and value system.

The School makes it certain that there are regular awareness and educative sessions held like the **Education fair, College Access Program, Alumni meet, Skill trainings** (Indo-Canadian CPR Training), **Motivational talks** etc., which direct the students in the right path to reach their goals and aspirations.

The **school has collaborated with Resonance** – a leading institute for delivering **Foundation Courses for IIT and NEET Aspirants** in Grades 9-10. The curriculum is systematically mapped to the school's year planner such that students get the good conceptual understanding and are trained to attempt challenging questions. This process also helps to get trained and appear for various National and International External Examinations. This collaboration permits preparation within the school hours instead of attending extended study hours post school.

Sports:

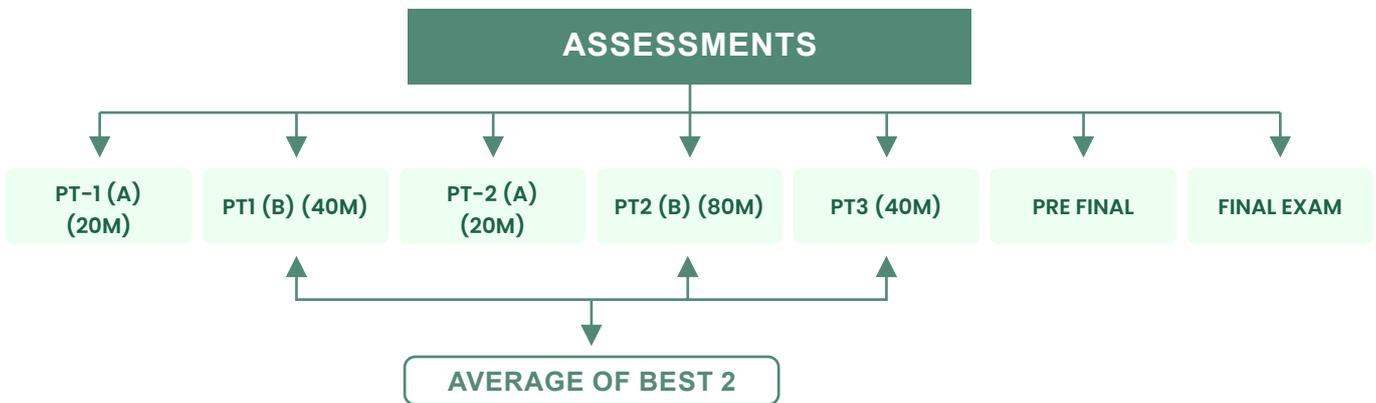
The PVA (performing and visual arts) and Sports is also substantiation of our holistic developmental approach- where we have students competing in various sports like **Swimming, Skating, Cricket, Chess, Rifle Shooting, Athletics, Tennis, Badminton** etc., nationally and internationally! We are profoundly proud of the legacy we hold not only with our students, but also the teaching fraternity.



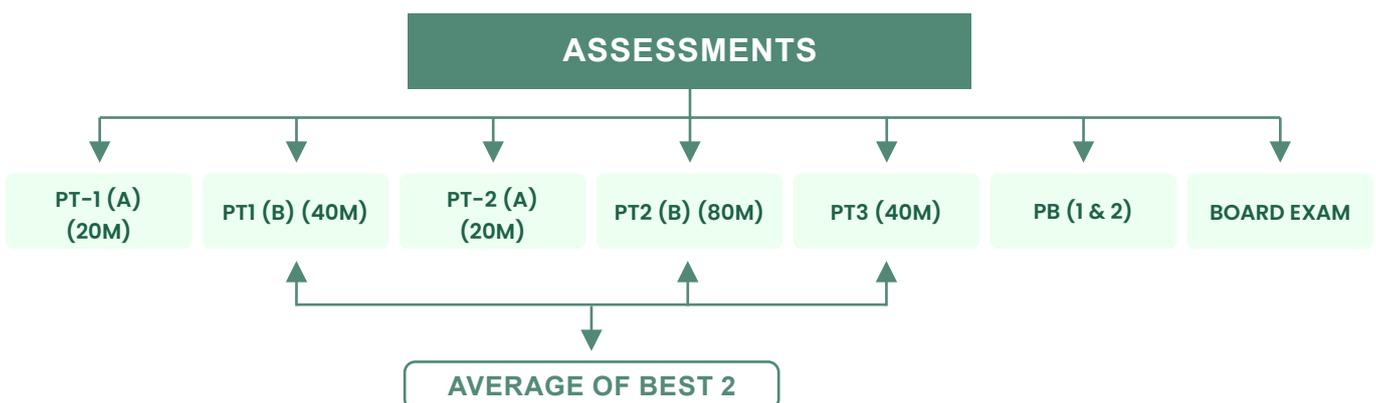
Assessments:

The School views assessments as an opportunity for students to identify improvement areas, specific errors, connect to real world problems and provide self-reflection & direction to progress. It allows staff to reflect on pedagogies of teaching and learning, facilitating development of an individualized education plan.

SCHOOL ASSESSMENT PLAN (GRADE IX)



SCHOOL ASSESSMENT PLAN (GRADE X)



Parent Teacher Partnerships:

The school believes to help strengthen communication by encouraging the stakeholders to meet frequently during PTMs to devise learning goals together.



The Faculty:

The teachers, the pillars of our organization, are highly trained and equipped to execute the latest of teaching pedagogies. They keep themselves updated to cater to the needs of the current generation of learners. We are empowered with faculty with such experience and expertise, who have been Board evaluators, Head examiners, Assistant Head examiners and Coordinators in the process of Grade 10 Board evaluation.

Board results (2023-24):

The grade 10, batch of 2023-24, was able to achieve tremendous results, making it evident how high the standards in DPS Nacharam is.

The highlights of the results are as follows:

- ▶ **712 appeared and 100% have passed the exam**
- ▶ **The overall performance Index is 83.03**
- ▶ **44 Centums scored in all the subjects**
- ▶ **The highest % acquired is 98.67%**

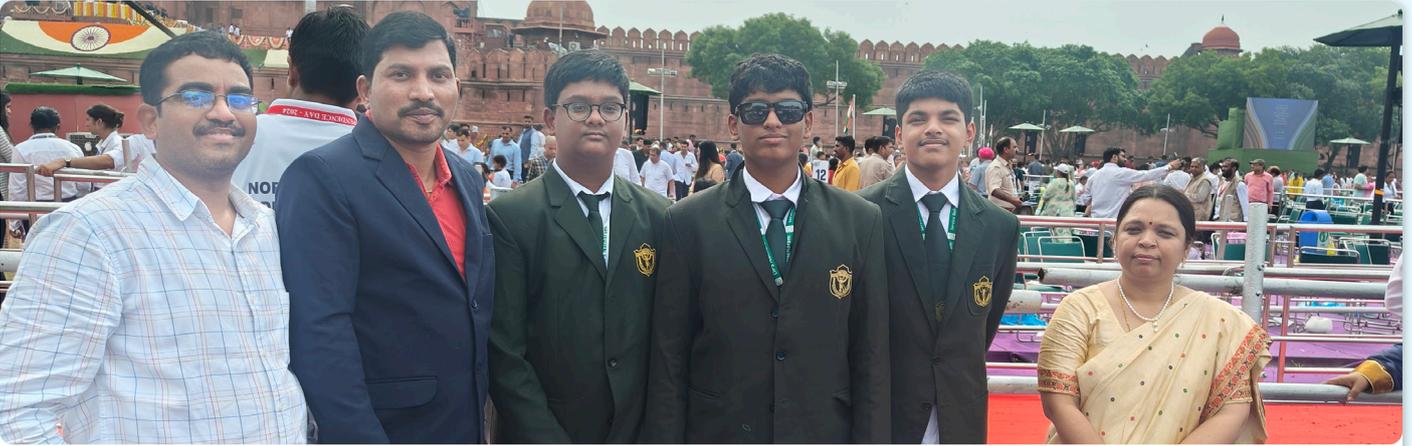
We pledge to continue doing our best to ensure students' schooling is secure, academically enriched and inclusively nurtured.



Capsule Course



Epistemia



Independence Day Parade Invite Competitions



IIFBM



Youth Parliament



Resonance Foundation Classes



Interhouse



Career Fair



Special Assembly



Guest Talk



Motivational Talk By Dr Vijay Menon



Skill Training For Students Indo Canadian Cpr Sessions



Organic Microgreen Lab



Cbse Training For Teachers



Lab Facilities



Atal Tinkering Lab

Congratulations
CBSE - SSE - CLASS X BOARD EXAM RESULTS - 2022-23
SCHOOL - TOPPERS

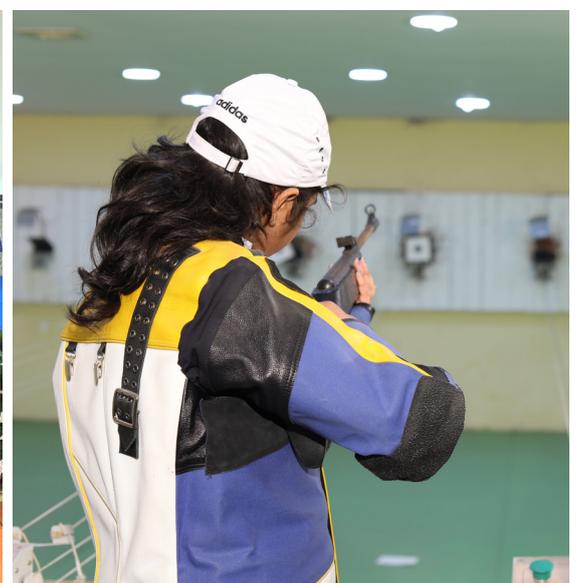
 PRANSHU CHAKRAVASTYA 99.3%	 SATYARTH CHOUDHARY 98.8%	 GOPINATH PRASAD 98.7%
 CHAITANYA PRASAD 98.5%	 ANSHU PRASAD 98.3%	 PARVATHI REDDY 98.2%
 ANSHIKA KULKARNI 98.2%	 ANJALI NAIR 98.2%	 ANSHIKA KULKARNI 98.0%

Board Results

DELHI PUBLIC SCHOOL NACHARAM CAMBRIDGE
 1800 212 90009 | www.dpsnacharam.in

Congratulations!
AISSE CLASS X BOARD EXAM RESULTS 2023-24
SCHOOL - TOPPERS

 ABHINAV CHITTURI 98.67%	 YUGANK MANTRI 98.50%	 ALLAMANE ANUSHRUTH 98.33%	 GADAPA NIPUN 98.33%	 MANATI SHRIKAR 98.17%
 SHREYAS MENON P 97.83%	 A ABHINAV KUMAR 97.67%	 NANDANANI SAKSHITA R 97.67%	 CHOUDHURY YASHIKA S R 97.67%	 SIDDI SHRESHTH K 97.50%
 KHANDAGALA HANESH 97.33%	 ARJUN CHAUHAN 97.33%	 ADITI ANKARPALLI 97.17%	 ADITYA GURUSAI LAKSH 97.00%	



Sports Facilities & Achievements

Our Branches



Nadergul



Mahendra Hills



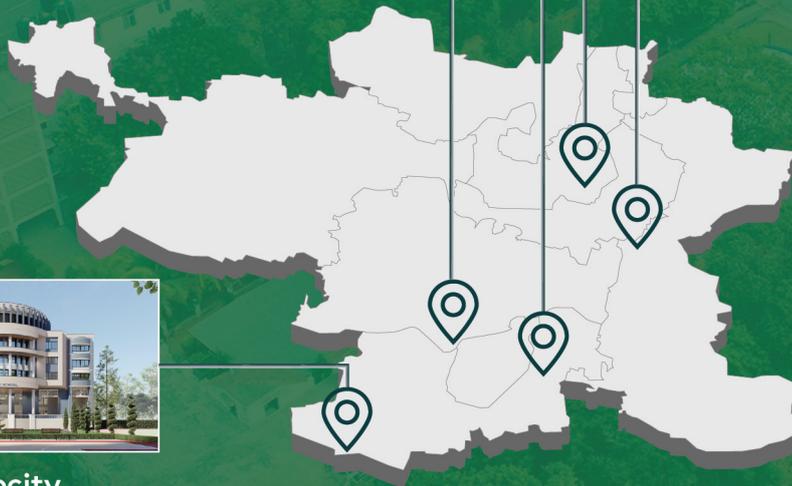
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